Peer Observation Overview

For the Cascadia and NSD Math Partnership

Peer observations provide participants with the opportunity to grow and reflect upon their teaching practice with colleagues in a professional learning community. The professional learning community will reflect as a team on some of the Standards for Mathematical Practice and how these impact student learning. Each peer observation consists of planning, a classroom observation, and debrief.

Purpose:

* To have opportunities to learn from one another through peer observations and conversations as a team
* To have opportunities to reflect upon and analyze teaching practice as it relates to student learning
* To build on what you are already doing in your own classroom with the Standards for Mathematical Practice
* To engage in professional development that will broaden content knowledge and establish reflective learning communities
* To receive non-threatening and non-evaluative instructional support

Process:

* Planning by the host teacher with support from his/her peer observation team
* Group prebrief of classroom visitation
* Classroom visitation and observation
* Group debrief of observation
* Group collaboration and reflection concerning the Standards for Mathematical Practice and student learning
* On-going collaboration amongst team